Ages 4–6 | Stage 1

Complete the word, then read it: h _ nd

Write “hand” three times.

Count these dots: ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 4–6 | Stage 2

Complete the word, then read it: d _ or

Write “door” three times.

Count these dots: ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 4–6 | Stage 3

Complete the word, then read it: d _ te

Write “date” three times.

Count these dots: ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 4–6 | Stage 4

Complete the word, then read it: p _ n

Write “pen” three times.

Count these dots: ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 4–6 | Stage 5

Complete the word, then read it: h _ me

Write “home” three times.

Count these dots: ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 7–9 | Stage 1

Complete the word, then read it: s _ hool

Write “school” three times.

Count these dots: ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 7–9 | Stage 2

Complete the word, then read it: f _ eld

Write “field” three times.

Count these dots: ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 7–9 | Stage 3

Complete the word, then read it: p _ lm

Write “palm” three times.

Count these dots: ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 7–9 | Stage 4

Complete the word, then read it: f _ iend

Write “friend” three times.

Count these dots: ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 7–9 | Stage 5

Complete the word, then read it: b _ ok

Write “book” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 10–12 | Stage 1

Complete the word, then read it: t _ amwork

Write “teamwork” three times.

Count these dots: ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 10–12 | Stage 2

Complete the word, then read it: p _ rmission

Write “permission” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 10–12 | Stage 3

Complete the word, then read it: r _ ading

Write “reading” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 10–12 | Stage 4

Complete the word, then read it: r _ spect

Write “respect” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 10–12 | Stage 5

Complete the word, then read it: f _ rming

Write “farming” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 13–15 | Stage 1

Complete the word, then read it: r _ sponsibility

Write “responsibility” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 13–15 | Stage 2

Complete the word, then read it: d _ fference

Write “difference” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 13–15 | Stage 3

Complete the word, then read it: h _ lping

Write “helping” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 13–15 | Stage 4

Complete the word, then read it: d _ scovery

Write “discovery” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Ages 13–15 | Stage 5

Complete the word, then read it: k _ owledge

Write “knowledge” three times.

Count these dots: ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●

Before an outing, who do we tell? Draw or write.

The ball fell in the river: draw or write a safe decision.

Helper review | 4–6

1: hand | missing: a | count: 3

2: door | missing: o | count: 4

3: date | missing: a | count: 5

4: pen | missing: e | count: 6

5: home | missing: o | count: 7

Tell a responsible family adult before going out. Never enter water after a ball.

Helper review | 7–9

1: school | missing: c | count: 6

2: field | missing: i | count: 7

3: palm | missing: a | count: 8

4: friend | missing: r | count: 9

5: book | missing: o | count: 10

Tell a responsible family adult before going out. Never enter water after a ball.

Helper review | 10–12

1: teamwork | missing: e | count: 9

2: permission | missing: e | count: 10

3: reading | missing: e | count: 11

4: respect | missing: e | count: 12

5: farming | missing: a | count: 13

Tell a responsible family adult before going out. Never enter water after a ball.

Helper review | 13–15

1: responsibility | missing: e | count: 12

2: difference | missing: i | count: 13

3: helping | missing: e | count: 14

4: discovery | missing: i | count: 15

5: knowledge | missing: n | count: 16

Tell a responsible family adult before going out. Never enter water after a ball.